



Woodruff Elementary School

915 Cross Anchor Road
Woodruff, SC 29388

Grades	3-5 Elementary School	
Enrollment	590 Students	
Principal	Argyl J. Brewton	864-476-3123
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton C. Smith	864-476-7099

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

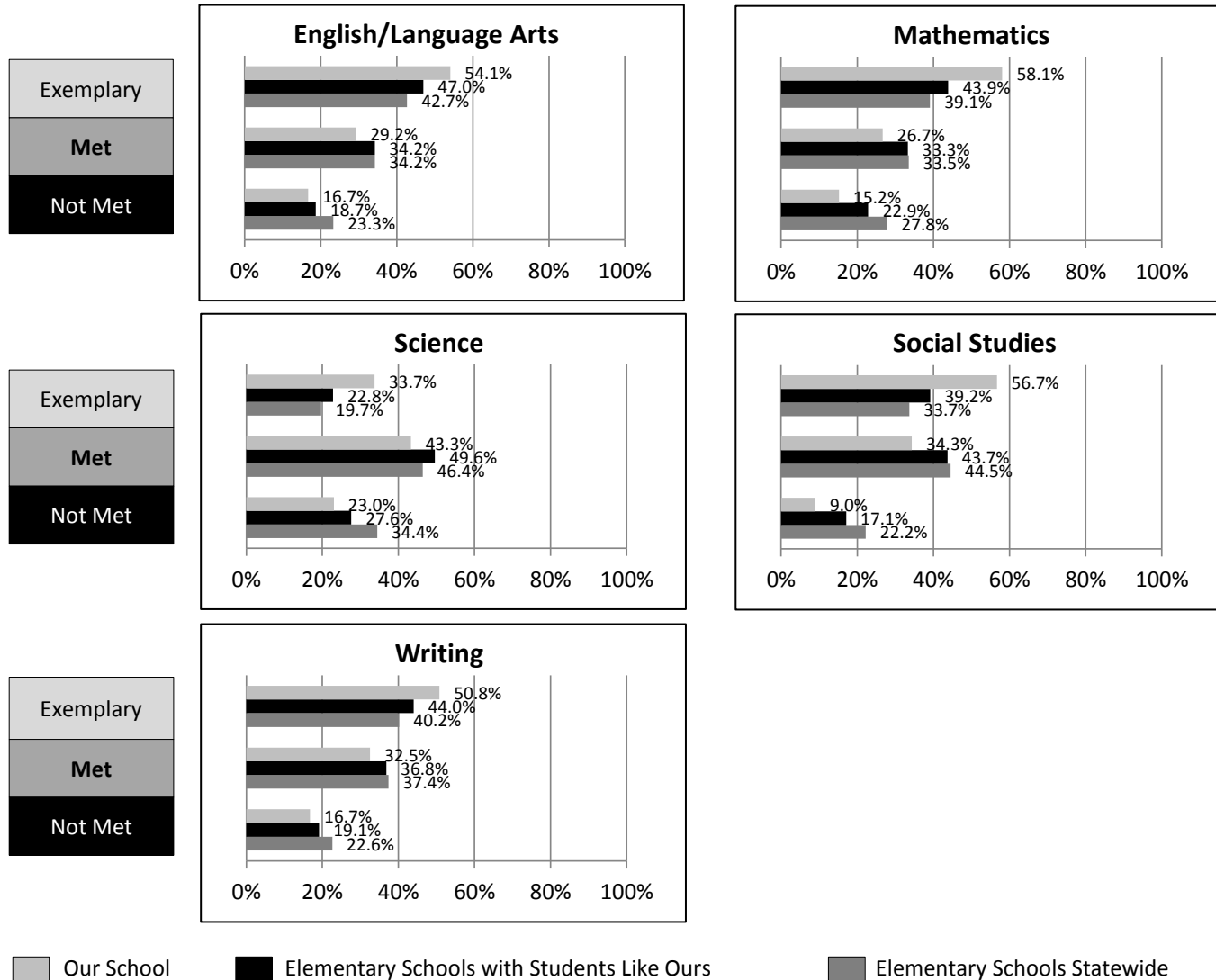
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	43	21	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 590)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.2%	Up from 0.0%	1.1%	1.0%
Attendance Rate	96.2%	Up from 95.7%	96.4%	96.5%
Served by gifted and talented program	20.0%	Up from 17.6%	8.7%	7.3%
With disabilities	15.3%	Up from 13.4%	12.5%	12.5%
Older than usual for grade	1.5%	Down from 1.7%	1.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	No change	63.4%	62.3%
Continuing contract teachers	96.8%	Down from 100.0%	85.3%	81.2%
Teachers returning from previous year	95.8%	Down from 98.0%	90.5%	88.4%
Teacher attendance rate	96.7%	Up from 95.7%	95.3%	95.3%
Average teacher salary*	\$52,729	Down 0.7%	\$48,915	\$47,902
Professional development days/teacher	1.2 days	Up from 1.1 days	11.4 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.6 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 90.7%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,885	Up 12.2%	\$7,252	\$7,680
Percent of expenditures for instruction**	57.7%	Down from 59.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	56.9%	Up from 55.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Welcome to Woodruff Elementary School. On behalf of our faculty and staff members as well as our School Improvement Council, thank you for your support. You play a critical role in ensuring continued success for WES students. Our school is reflective of an exceptional learning environment composed of talented students, committed family members, and dedicated faculty and staff members.

Our vision at WES is to engage our students in meaningful learning experiences for the purpose of developing social, emotional, physical, and intellectual talents and abilities during their educational journey and throughout their lives.

We continue to offer various educational experiences and opportunities to support our school vision. These experiences are offered during the school day as well as before and after school hours. Our After-School Focus Program is designed to offer academic assistance to students in reading and mathematics. The Rising Stars Program serves over one hundred students annually in all grades. It is also an academic program.

Extra-curricular activities at Woodruff Elementary include two 4-H after-school clubs, Steel Drums (WES Panhandlers), Girls Basketball Club, as well as gifted and talented programs. Students participate as Student Council members, News Crew reporters, and Flag Attendants.

All programs are designed to meet the academic, emotional, and social needs of our students. We also believe children should develop compassion for others in our community. Through student council and SIC events, our students participate in quarterly service learning projects throughout the school year. Students, parents, and staff members donate generously to local non-profit organizations during our "Spirit Days". We appreciate the role adults in our school community play to encourage and model civic-minded behavior in our students.

For the second consecutive year WES was recognized by the South Carolina State Department of Education as a Palmetto Gold Award Winner. This award recognizes schools that demonstrate significant student achievement on our state's PASS assessment. Additionally, for the third consecutive year our school was recognized with the Palmetto Silver Closing the Achievement Gap Award. The Closing the Achievement Gap Award is also a State Department recognition. We are proud of the academic accomplishments of our students.

Woodruff Elementary values the support of the school PTO and SIC members. Their input is a vital component of the decision-making process in our school. These organizations work diligently to foster business alliances that benefit our students. By working collaboratively, we continue to strengthen our community bonds. Woodruff Elementary School is grateful to serve you.

Argyl J. Brewton, Principal, Woodruff Elementary School

Emily Montjoy, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	170	77
Percent satisfied with learning environment	96.9%	94.7%	96.1%
Percent satisfied with social and physical environment	100.0%	94.6%	93.5%
Percent satisfied with school-home relations	100.0%	94.6%	78.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Woodruff Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	654.9	675.3	642.1	676.2	99.8	99.8	100.0
Male	645.4	670.3	639.0	669.9	100.0	100.0	100.0
Female	664.1	680.2	644.9	682.2	99.7	99.7	100.0
White	661.9	682.8	652.0	680.8	99.8	99.8	100.0
African American	629.8	640.3	605.4	652.6	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	658.3	616.1	669.0	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	611.9	623.3	597.1	628.2	100.0	100.0	100.0
Limited English Proficient	635.7	657.7	622.1	677.4	100.0	100.0	100.0
Subsidized Meals	642.0	657.8	627.1	659.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	198	653.6	100.0	198	647.4	100.0
	4	209	652.2	100.0	209	661.7	100.0
	5	189	666.7	100.0	189	653.2	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	101	619.4	100.0	97	662.8	100.0
	4	209	638.3	100.0	209	667.6	100.0
	5	93	640.2	100.0	96	659.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	198	655.1	100.0	198	656.3	100.0
	4	183	650.9	99.5	183	675.7	99.5
	5	200	658.3	100.0	200	694.1	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	99	629.8	100.0	99	656.3	100.0
	4	184	645.3	100.0	184	697.4	100.0
	5	99	648.3	100.0	101	657.8	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4204042
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	654.9	675.3	642.1	676.2	99.8	99.8	100.0	N/A
Male	645.4	670.3	639.0	669.9	100.0	100.0	100.0	N/A
Female	664.1	680.2	644.9	682.2	99.7	99.7	100.0	N/A
White	661.9	682.8	652.0	680.8	99.8	99.8	100.0	N/A
African American	629.8	640.3	605.4	652.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	658.3	616.1	669.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	611.9	623.3	597.1	628.2	100.0	100.0	100.0	N/A
Limited English Proficient	635.7	657.7	622.1	677.4	100.0	100.0	100.0	N/A
Subsidized Meals	642.0	657.8	627.1	659.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.1	652.7	637.5	634.7	98.3	98.3	98.6	N/A
Male	630.3	650.3	642.9	639.9	98.2	98.2	98.1	N/A
Female	638.1	655.3	631.7	629.0	98.4	98.4	99.0	N/A
White	638.9	657.0	642.4	638.1	98.7	98.7	99.0	N/A
African American	614.7	630.7	618.3	611.0	96.3	96.3	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.1	652.4	630.0	639.2	98.0	98.0	97.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.2	610.4	612.5	597.7	100.0	100.0	97.9	N/A
Limited English Proficient	622.1	657.7	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	625.0	641.8	631.0	627.8	97.6	97.6	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.0	233.2	84.8	72.5	99.5	99.5	100.0	81.6
Male	223.5	229.9	85.1	73.4	100.0	100.0	100.0	75.2
Female	235.6	237.2	84.5	71.6	98.9	98.9	100.0	88.4
White	231.8	237.0	86.3	73.0	100.0	100.0	100.0	80.3
African American	217.7	215.9	N/A	70.5	100.0	100.0	N/A	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.2	227.0	81.6	70.4	99.1	99.1	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4204042
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample